As part of the UCLA university setting, the Tribal Learning Community & Educational Exchange is built into the colonizing narrative and yet aims to address and foster decolonizing narratives. Indeed, as a program it not only exists between that “us-them” barrier but is designed to address that barrier. As the former director, I am aware of its presence between. This article discusses the Tribal Learning Community & Educational Exchange (TLCEE) and how it functions to allow productivity in that space. TLCEE’s vision is to make higher education accessible to citizens of Native nations in several ways: on campus, online, and through in-person workshops in the communities.

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