

## A Tribalography of Alaska Native Presence in Academia [Abstract]

*Jessica Bissett Perea*

Studies on Alaska Natives in higher education draw attention to the need for indigenous-centered analyses that subvert potential erasures of their presence. This essay outlines a "tribalography of presence," an applied theoretical framework that interweaves indigenous knowledge with ethnography, historiography, and cultural theory, and privileges indigenous worldviews, acknowledges a diverse range of inter- and intratribal alliances and differentiations, and advocates for empowerment and healing. Its implications are discussed in part through a brief description and analysis of the "Alaska Native Scholars Project," a work in progress that documents a lineage of Alaska Natives who have earned research doctoral degrees.

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