

**Making It Real: An Engaged Approach for Native American Students in
Higher Education [Abstract]**

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This essay responds to two questions: What barriers do Native American and Alaska Native students face in higher education? How are these barriers to student success being addressed theoretically and practically? I address these questions with recommendations for a critical pedagogy applied to the classroom, and with a description of learning experiences outside of the classroom that I have found to be engaging and empowering for Native American students.

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