

**Using Captions to Reduce Barriers to Native American Student Success
[Abstract]**

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Americans talk about captions as if they are only for foreign films. The problem with such an assumption is that it lends an illusion that the benefit of captions does not extend past translation. This article examines the extent to which using closed-captioned video material in the college classroom can be a useful universal teaching tool in enabling Native American and Alaskan Native student achievement.

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