

**Native American Students Going to and Staying in Postsecondary
Education: An Intervention Perspective [Abstract]**

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This paper explores and analyzes what is done for students in general and for Native American students in particular to (a) support readiness for postsecondary education, (b) increase recruitment and access, (c) improve transitions, and (d) support survival to completion. Recommendations are offered for moving beyond the current fragmented and marginalized approaches in order to develop a comprehensive system of student and learning supports.

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