This is a historical cartographic analysis of Indian and Euro-American relations in the United States. We explore the threefold roles of government, academic, and tribal mapping, and bring them together with some findings. As can be seen, government and academia have shared cartographic data; both have learned from the tribes, and in turn, the tribes have learned from the others, not always to their well-being. All of these issues are involved in the affairs of Indians in our country and are discussed to analyze the ongoing spatial activities across the dynamic landscape of Native America.

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